

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ELA</b> <b>Key-board</b> <b>I/E</b>	8:00-10:30 <b>Reading</b> 1.) Author's Purpose RI.2.8 2.) Topic/Main Idea RI.2.2 3.) Review Flocabulary Words 4.) Reader's Theater SL2.4 RF2.4  <b>Writing</b> Week 4 Day 1 Writing Final Versions  <b>Phonics</b>  <b>Grammar</b> Lesson 5: Compound Sent.	8:40-10:30 <b>Reading</b> 1.) Author's Purpose RI.2.8 2.) Topic/Main Idea RI.2.2 3.) Review Flocabulary Words 4.) Reader's Theater SL2.4 RF2.4  <b>Writing</b> Day 2 Writing Final Versions  <b>Phonics</b>  <b>Grammar</b>	8:00-10:30 <b>Reading</b> 1.) Author's Purpose Assessment RI.2.8 2.) Topic/Main Idea RI.2.2 3.) Review Flocabulary Words 4.) Reader's Theater SL2.4 RF2.4  <b>Writing</b> Day 3 Publishing  <b>Phonics</b>  <b>Grammar</b> Compound Sent. Assessment	8:00-10:30 <b>Reading</b> 1.) Topic/Main Idea Assessment RI.2.2 2.) Reader's Theater SL2.4 RF2.4  <b>Writing</b> Day 4 Publishing  Begin SL2.4 Assessment  <b>Phonics</b>  <b>Grammar</b>	8:40-9:50 <b>Reading</b> 1.) Book Buddies SL2.4/RF2.4  <b>Writing</b> 1.) Share Story Aloud SL2.4 Assessment  <b>Phonics</b>  <b>Grammar</b>
<b>Math</b> <b>I/E</b>	11:15-1:00  Lesson 5 Read and Write Numbers\ to 1,000 2.NBT.3	11:15-12:00 / 12:45-1:00 / 1:25-1:45 <b>Lesson 6</b> Count by 5s, 10s, 100s 2.NBT.2	11:15-1:00  <b>Lesson 7</b> Compare Numbers 2.NBT.4  Classroom Meeting 1:25-1:45	11:15-12:00 / 12:45-1:00 / 1:25-1:45  <b>Assessment</b>	11:15-1:00 / 1:25-1:45  <b>Xmas Activities</b>
<b>Sci/SS</b>	2:10-3:00	1:45-3:00	2:20-3:00	1:45:3:00	1:45-3:00
<b>Sci</b>					
<b>Social Studies</b>	George Washington Carver -Article -Video/Flocabulary -Book	Benjamin Franklin -Article -Video Flocabulary  Sacagawea -Article -Video Flocabulary	Learning Web	Learning Web	